End of Primary Benchmark
Second Session – 2022
English – Reading Comprehension – Marking Scheme

Reading Comprehension 1 (8 marks)

1. **Complete the table by ticking (✓) the correct answer.** **6 x ½ mark = 3 marks**

	The Giant Panda Bear	The Sloth Bear
a)	✓	
b)		✓
c)	✓	
d)		✓
e)		✓
f)	✓	

2. **True (T) or False (F)?** **5 x 1 mark = 5 marks**

	T	F
a)		✓
b)		✓
c)		✓
d)	✓	
e)	✓	

Reading Comprehension 2 (22 marks)

- **Do not deduct marks for spelling, punctuation and grammar mistakes as long as the student gives sufficient evidence of understanding.**
- **Answers do not need to be in complete sentences.**

Questions on Section 1 (9 marks)

1. gasp **1 mark**
2. covered her mouth not to make a sound **1 mark**
3. a) gently **½ mark**
   b) was about to faint **½ mark**

4. **4 x ½ mark = 2 marks**

	T	F
a)		✓
b)		✓
c)	✓	
d)	✓	

5. ever so slowly **1 mark**

6. Accept any **TWO** from the list below: **1 mark**
   - A shiver ran down her spine.
   - Even if she'd wanted to run away, she couldn't. / She became rooted to the ground.
   - Every nerve in her body buzzed and hummed like electricity.

   Award ½ mark for each correct answer

7. a) late afternoon / (early) evening / dusk **1 mark**
   b) The light was fading away – meaning that it was getting dark / Daylight had begun to drain away. **1 mark**

Questions on Section 2 (9 marks)

8. If more than two answers are ticked, the first two count. **2 marks**

a) The beach was deserted.	✓
b) The beach was sandy.	
c) The beach was quite small.	
d) The old hut was in ruins.	✓
e) The fishing boat was in the sea.	

9. Accept any ONE of the following answers: **1 mark**

   'the hugest, most cavernous roar...'

   The response MUST include BOTH **'hugest'** and **'most cavernous'**.

   *Responses that include **either** 'hugest' **or** 'most cavernous' **only** are considered unacceptable.*

   OR

   'a deafening, ear-splitting roar...'

   The response MUST include BOTH **'deafening'** and **'ear-splitting'**.

   *Responses that include **either** 'deafening' **or** 'ear-splitting' **only** are considered unacceptable.*

10. There was a bit of green glass wedged in his front right paw. **2 marks**

Note:

The response MUST include the word **'wedged'** to be awarded the full 2 marks.

Award **1 mark** if the response mentions what April saw (*green glass in his front right paw*) but does not include the word 'wedged'.

Example: April saw a piece of green glass in his front right paw.

11. Award **2 marks** if the response gives **TWO** ways April could help the bear. **2 marks**

Examples:

- Call animal rescue
- Call the vet
- Call for / seek help
- Get somebody to help
- Tell her dad / an adult about the bear
- Bring / find an object to remove / pull out the glass

Accept any other appropriate response.

Award **1 mark** if the response gives **ONE** appropriate way how April could help the bear.

12. **4 x ½ mark each = 2 marks**

2	**The bear gave a loud roar.**
3	**April noticed that the bear was injured.**
1	April looked through her binoculars.
5	**April promised to help the bear.**
4	**The bear groaned in pain.**

Questions on the TWO sections **(4 marks)**

13. The response shows awareness of a change in April's feelings towards the bear. **2 marks**

Award **2 marks** if the response identifies at least **TWO** different feelings.

Examples:

- When April first saw the bear, she was impressed by his power and strength, but when she realised he was hurt, she was determined to help him.
- In the first paragraph I can tell that April felt happy. In the last paragraph she seemed heartbroken.

- In the beginning, April felt overwhelmed by her emotions, but at the end she felt brave and purposeful.

Award **1 mark** if the response shows a change, but does not identify two different feelings.
Examples:

- At the end, April did not feel astonished anymore.
- April was no longer filled with joy.
- April stopped feeling breathless.

Possible feelings and emotions:

From feeling... (as implied at the beginning)		to feeling... (as implied towards the end)	
· *amazed*	· *impressed*	· *brave*	· *kindly*
· *astonished*	· *in awe*	· *compassionate*	· *pity*
· *breathless*	· *moved*	· *concerned*	· *purposeful*
· *emotional*	· *overwhelmed*	· *decisive*	· *sad*
· *excited*	· *surprised*	· *determined*	· *sympathetic*
· *full of admiration*	· *touched*	· *friendly*	· *unhappy*
· *full of joy*		· *heartbroken*	· *tender-hearted*

14. Award **2 marks** if the response shows understanding of April's character by giving at least ONE acceptable character trait, feeling or attitude and linking it to a relevant example from the story. **2 marks**

Possible attributes and evidence:

- Caring / kind / helpful / charitable: talked to the bear / promised to help the bear / showed concern
- Curious /adventurous: was on the beach by herself / went exploring on her own / carried binoculars / did not shy away from the bear
- Determined / persistent: wanted to help / kept looking through the binoculars until she found out what was wrong / promised to help / gave her word
- Brave / bold / daring: she talked to the bear / she didn't run away / she didn't mind being outdoors in the evening by herself
- Smart / instinctive / inquisitive: she realised there was something wrong / she realised something wasn't right with the bear / went exploring on her own

Award **1 mark** if the response describes at least one of April's traits, attitudes, feelings, actions or behaviours but does not link a trait to evidence.
Examples:
She is helpful, kind and smart.
She is determined.
She wants to save the bear.
April spoke to the bear because she wanted to become his friend.

Award **0 marks** if the response does not describe one of April's traits, attitudes, feelings, actions, or behaviors. It may not be based on information from the story or be vague.
Examples:
She is nice. (vague)
She is a happy girl. (vague)